

Indiana College Readiness Report

2013 High School Graduates Concord Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	108	97	90%
Core 40	167	84	50%
General	45	13	29%
High School Graduation Waiver Status			
Graduated with Waiver	21	9	43%
Graduated without Waiver	299	185	62%
Advanced Placement Status			
Took and Passed an AP Test	47	41	87%
Took but Did Not Pass an AP Test	49	41	84%
Did Not Take an AP Test	224	112	50%
21st Century Scholar Status			
21st Century Scholar	37	29	78%
Non 21st Century Scholar	283	165	58%
Socioeconomic Status			
Free or Reduced Lunch	112	62	55%
Non Free or Reduced Lunch	208	132	63%
Race/Ethnicity			
White	202	132	65%
Black	35	19	54%
Hispanic	59	29	49%
Asian	5	***	***
Other	19	***	***
All Students	320	194	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	134	41.9%
Indiana Private College (non-profit)	28	8.8%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	19	5.9%
Out-of-State Private College (non-profit)	12	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	126	39.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	***	***	***	***
Core 40	69	21	30%	12	57%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	24	0	0%	--	--
Took but Did Not Pass an AP Test	26	2	8%	***	***
Did Not Take an AP Test	84	27	32%	***	***
21st Century Scholar Status					
21st Century Scholar	23	4	17%	***	***
Non 21st Century Scholar	111	25	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	51	18	35%	7	39%
Non Free or Reduced Lunch	83	11	13%	9	82%
Race/Ethnicity					
White	88	10	11%	6	60%
Black	15	10	67%	4	40%
Hispanic	19	6	32%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	134	29	22%	16	55%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	9%	6	50%
English/Language Arts Only	10	7%	***	***
Both Math and English/Language Arts	7	5%	***	***
No Remediation	105	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	6.0%
Indiana State University	0	0.0%
University of Southern Indiana	2	1.5%
Indiana University-Bloomington	14	10.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	6.0%
Indiana University-South Bend	40	29.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	3.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	8.2%
Ivy Tech Community College	44	32.8%
Vincennes University	2	1.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	85	63.4%
Associate Degree (two-year)	45	33.6%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	104	78%
Part-Time Students	30	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	21%
Business and Communication	18	13%
Education	8	6%
Health	30	22%
Science, Technology, Engineering, and Math (STEM)	20	15%
Social and Behavioral Sciences and Human Services	9	7%
Trades	5	4%
Undecided	16	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	***	***
Core 40	69	2.2	14.64
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	3.0	28.10
Took but Did Not Pass an AP Test	26	2.6	24.77
Did Not Take an AP Test	84	2.4	15.83
21st Century Scholar Status			
21st Century Scholar	23	2.1	19.09
Non 21st Century Scholar	111	2.6	19.91
Socioeconomic Status			
Free or Reduced Lunch	51	2.2	16.88
Non Free or Reduced Lunch	83	2.7	21.54
Race/Ethnicity			
White	88	2.6	21.64
Black	15	2.4	14.53
Hispanic	19	2.5	16.11
Asian	***	***	***
Other	***	***	***
All Students	134	2.5	19.76



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	***	***
Core 40	69	42	61%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	24	100%
Took but Did Not Pass an AP Test	26	22	85%
Did Not Take an AP Test	84	53	63%
21st Century Scholar Status			
21st Century Scholar	23	16	70%
Non 21st Century Scholar	111	83	75%
Socioeconomic Status			
Free or Reduced Lunch	51	32	63%
Non Free or Reduced Lunch	83	67	81%
Race/Ethnicity			
White	88	68	77%
Black	15	9	60%
Hispanic	19	14	74%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	29	16	55%
No Remediation	105	83	79%
All Students	134	99	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.